

## Tier One/Week One

(For Students who demonstrate proficiency at or above grade level)

Students at this level will need direct instruction from the teacher 1 day per week.

**Multi-syllable Phonics**

**20 minutes**

(Common Core Standards #5.3 a )

Day 1

**Teacher Led**

Introduce and discuss eye split and read technique for decoding (Phonics book slide 2)

Use words from classroom text books to practice.

**T.M 8**

**Scaffolding:**

Teacher led and independent practice days may alter based on student need.

# Comprehension/Vocabulary Practice

30 minutes

NOTE: F=Fiction, NF=Non fiction

## Common Core Standards # RL5.10)

Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Content Area Reading</b> (Use a classroom textbook as the resource for this lesson.)</p> <p><b>Strategy:</b> Determining Importance Comprehension Slide: 9 <b>T.M 31-33</b> As this is text book reading instruction, teachers will need to choose applicable vocabulary words</p>	<p><b>Reading Workshop</b></p> <p><b>Comprehension Mini Lesson:</b> <b>Visualize</b> (slides 47-52 ) <b>T.M 48-50</b> Optional Text: <b>The Reef</b> (F-Level X)</p> <p><b>Vocabulary:</b> ashore esteemed lieutenant naturalist poisonous rigging salvage superstitious survey Comprehension Slides: 53-54</p> <p><b>T.M 51-56</b></p>	<p><b>Independent Reading</b></p> <p><b>Comprehension Mini-lesson:</b> Visualize (Comprehension slides 47-52 )</p> <p><b>T.M 48-50</b></p>	<p><b>Reading Workshop</b></p> <p><b>Comprehension Mini Lesson:</b> <b>Visualize</b> (slides 47-52 )</p> <p><b>T.M 48-50</b> Optional Text: <b>Zoos: Pro or Con?</b> (NF-Level X) <b>Vocabulary:</b> accredited conservation controversial curator ecosystem exotic extinct outdated psychological steward tranquelize wildlife refuge Comprehension Slides: 53-54 <b>T.M 51-56</b></p>	<p><b>Independent Reading</b></p> <p><b>Comprehension Mini-lesson:</b> Visualize (Comprehension slides 47-52 )</p> <p><b>T.M 48-50</b></p> <p><b>Partner Option:</b> Choose a section from your book to visualize and then verbalize, using prompting words, with a partner</p>

### Scaffolding:

For Grades 4 and 5, a reading workshop model is recommended. Instructions on how to set this up can be found at [HYPERLINK "http://www.readersworkshop.org/"](http://www.readersworkshop.org/) <http://www.readersworkshop.org/>